

District English Learner Advisory Committee
2021-2022 Draft Local Control Accountability Plan
Superintendent Questions and Comments

1. Why did the number of counselors throughout the district decrease?

Administration is recommending the same number of counselors for the 2022-23 school year but one of the nine counselors will be supporting the needs of all foster and homeless youth in the school district. In addition to these positions, administration is also recommending the addition of three, full-time school psychologists or social workers to meet the emotional needs of special education students.

2. Why are the bilingual assistants only 3.5 hours? Wouldn't it be more beneficial to have more hours of support at the schools?

These hours have based on student counts, enrollment, and designated student need based on English learner assessments and access to their core curriculum. We believe these hours have been sufficient given the academic progress of our English learner students over the past 20 years and our student redesignation rates to English proficiency.